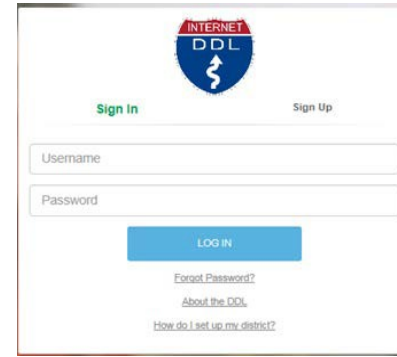
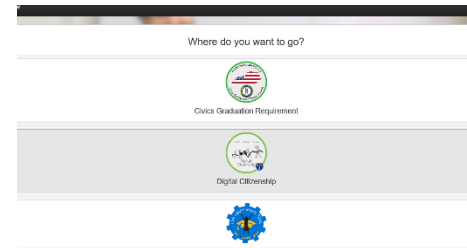


Accounts have already been created

Navigate to <https://otis.coe.uky.edu/DDL/launch.php>
Log In to your account using your **firstname.lastname@bdchsphoenix.org** as the user name and 18-19 as the password



Choose Digital Citizenship.



Once you are log in you will see 2 boxes:

The first box contains the links to the 5 cases you will need complete. To start a case or get back to a case click on the case name.

- Digital Access, Health & Wellness
- Digital Commerce
- Digital Communications, Etiquette & Security
- Digital Law, Rights and Responsibilities
- Digital Media Fluency

The second box contains is your account information.

to

Cases for Digital Citizenship License	
⚠ = Some may consider sensitive	Elem Middle High
(K-8) Educate Yourself/ Connect with Others	
(K-8) Protect Yourself/ Protect Others	
(K-8) Respect Yourself/ Respect Others	
Digital Access, Health & Wellness ⚠	⌛
Digital Commerce	⌛
Digital Communications, Etiquette, & Security	⌛
Digital Law, Rights & Responsibilities ⚠	⌛
Digital Media Fluency	⌛
The Cumulative DDL Exam	
The Digital Citizen Performance Task	

My Info (2015-2016)	
My License	My Profile My History
Linda Sustakoski (Student)	
UserID: lsustakoski@bdchs.org	
Grade Level/Team (auto saves)	0
School computer login ID (optional):	
✓ Advisor: digitalcitizen@bdchs.org	
✓ District: Brooks DeBartolo Collegiate High School (FL) (ID# 942)	
✓ School: Brooks DeBartolo Collegiate High School (ID# 3158)	
My License Status	
License Type	Status
Elem	No requirements set for this level
Middle	No requirements set for this level
High	Complete more cases for this level

The content of each Digital Case will involve viewing videos, photos and/or reading real world scenarios.

To obtain the Digital Driver's license Brooks DeBartolo students will be required to take and pass all 5 Digital Citizenship cases with and an 80% or better. The "Prove It" at the end of each case will consists of multiple choice, true/false and short answer questions. There are practice quizzes though out each case. These practice quizzes will not be include in the final score for the case.

How to start & navigate a case

1. On the main menu click the case you want to start or return to.

Cases for Digital Citizenship License			
	Elem	Middle	High
(K-8) Educate Yourself/ Connect with Others			
(K-8) Protect Yourself/ Protect Others			
(K-8) Respect Yourself/ Respect Others			
Digital Access, Health & Wellness ⚠			⚠
Digital Commerce			⚠
Digital Communications, Etiquette, & Security			⚠
Digital Law, Rights & Responsibilities ⚠			⚠
Digital Media Fluency			⚠
The Cumulative DDL Exam			
The Digital Citizen Performance Task			

2. You navigate the case using the Case Elements Pull-Down menu in the nav-bar to move throughout the different components of the case.

The screenshot shows a user interface for a digital citizenship case. At the top, there is a 'Main Menu' and a 'Navigate Case Elements' dropdown menu. The dropdown menu is open, showing a list of case elements: Case Description, Category: Engage (DANGER!! Digital Health & Wellness, Digital Access), Category: Explore (Explore Access Issues), Category: Explain (Explain Digital Health & Wellness), Category: Prove It! (Show What You Know! (Prove it)), Category: Extend (Extend Digital Health & Wellness, More Media Extensions). The background shows a case page for 'Digital Access, Health & Wellness' with a green banner that says 'Use the Case Elements Pull-Down Menu in the nav-bar above. On a mobile device click the ☰. You can always get back here by...'. Below the banner is an illustration of a 'Social media Bandwagon' with a police officer and a 'JUMP ON!' sign. The text on the page discusses digital access and social media. At the bottom, there are several bullet points related to digital access and social media.

Technology provides opportunities everyone has access to all the tool physical location (among other fact playing into this access conversatic regarding which sites are OK for te decisions in your school or district? Groups that are disenfranchised (d not have the financial ability to hav students (while others have more t Educators need to evaluate the us technology? Another way users ce learning style. Assistive technolc different learning styles. Assistive- needed. Granting digital access will lead to peers the bad decisions should be the road that has been pulled over by a police officer, with lights flashing, you automatically slow c

- Does everyone in your school have equal opportunities as far as technology use is concern
- Do all students have the opportunity to be involved in a digital society?
- Are digital access barriers or road blocks put in place for teachers and students because of
- If access road blocks are in place, does this help students when they go home or leave can

How to take the "Prove It"

1. Click 'Summer' or "Fall"
2. Read the questions carefully. Click your answer on the left hand side or use the drop down arrow then click your answer.
3. If you are not finished and want to come back to the assessment later click 'Save for Later' at the bottom of the page.
4. If you have finished the assessment **Be Sure to Click** 'Submit for Score Right Now' at the bottom of the page

Once you have submitted your assessment to be graded, both you and your advisor will receive an email from <https://otis.coe.uky.edu/DDL/launch.php> letting you both know you have finished and passed that case.

Remember, you must answer at least 80% of the questions correctly to pass each case.



Wed 5/20/2015 12:07 PM

congratulations@iDriveDigital.com

Case completion message

o Linda Sustakoski

Congratulations, Linda Sustakoski (lsustakoski@bdchs.org). You have completed the case: Prove It! - Digital Access, Health, Wellness

You are on the road to getting your license

Case and License Summary

DIGITAL DRIVER'S LICENSE
A place to learn how to be a good digital citizen... (and other stuff too)

Select in Each Week

License Requirement	Progress	Score	Grade
Digital Citizenship Cases (2013-2014)	100%	100%	A
All of Your Licenses for Digital Citizenship	100%	100%	A
Digital Citizenship Cases (2013-2014)	100%	100%	A
All of Your Licenses for Digital Citizenship	100%	100%	A
Digital Access, Health & Wellness	100%	100%	A
Digital Citizenship	100%	100%	A
Digital Law, Rights & Responsibilities	100%	100%	A
Digital Media Fluency	100%	100%	A
The Connected C2C Case	100%	100%	A

License Summary for 2013-2014

Once you have completed the requirements for your C2C, a button will appear for you to register your license. The registration case for your license is determined by your district.

Keep Working | **Get Your License** | **Keep Working**

All of Your Licenses for Digital Citizenship

License Level	Your Overall
Level 1 (1)	2013-2014

Element Assessment: Prove It! - Digital Access, Health, Wellness

Select the semester:

Fall Spring Summer

To make your results available to another teacher use the last name search field to populate the pull down menu of available teachers.

A Physical injuries related to technology use:

B A. will not happen for many years, so should not be a priority.
B. rarely happen at school.
C. are not a major concern.
D. can have dramatic and painful effects on your body.

C

D

A Furniture and chairs for technology should be:

B A. any size because it doesn't matter to students
B. the right height and size for using that technology.
C. bigger than the students to allow them to stretch and grow.
D. soft and flexible so the students can be comfortable.

C

D

Instant messaging (IM) is a good tool for:

A A. talking to friends when bored during a meeting.
B. sharing what happened in class with a peer who was absent.
C. inviting outside experts to join into a classroom discussion.
D. discussing class instructional topics.
E. Answers B, C, and D can all be good uses of IM

A

B A. play games during class.
B. find resources to help learn the class topics.
C. write class papers only.
D. do research only.

C

D

A Online learning (doing anything online to learn a new skill or concept) is:

B A. being tested in many school districts to add some new learning experiences.
B. not important for today's students.
C. difficult and not worth the time.
D. like trying to take a class without a teacher.

C

D

A Assistive technologies for people with disabilities or different learning styles are:

B A. seen as just an additional expense.
B. expensive relative to regular technology.
C. needed for just a few students.
D. necessary for some users to access information.

C

D

A The differences between those with access to digital technology and those without is:

B A. not a priority for the school or district.
B. not a big deal because all technology is a luxury.
C. a concern that needs to be addressed by the school or district.
D. something that can never be fixed.

C

D

If you are riding in a car with someone who is looking at their cell phone, should you ask them to stop and focus their eyes on the road?

Yes or No?

True

False

True or False?

Which of the following helps you recognize Cyberbullying?

A A. All below answers are correct.
B. Direct digital threats from one to another
C. Intensity of negative digital comments (low volume, but high intensity)
D. Frequency of negative digital comments from one to another
E. Volume of negative digital comments (low intensity, but high volume)

B Save for Later **B** Submit for score right now